

Name Jordan McMullen

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Fill this form out electronically. Click in the middle of the blank line and start typing. The line will expand as you type. OR pick a Web 2.0 communication tool and share the same information requested on this form.

3-2-1 Project

Maine Common Core Teaching Standard 11.3 (ISTE Standard for Teachers 3) states that teachers should *Model digital age work and learning--Teachers exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society.* Indicator A is: *Demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations.*

The 3-2-1 Project is about exhibiting knowledge and skills of an innovative professional including demonstrating fluency in technology systems. The objectives and directions for the 3-2-1 Project are on the wiki (<http://umfresources.wikispaces.com/EDU221ExperiencingDifferentTechnologies>).

This is the form to report your results of the project.

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Positive Learning Environment Seminar Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Field Placement (describe the project)

❖ Audio Recording Software (GarageBand, Audacity, etc.)

Which software did you use? GarageBand

For which project did you use this software? The MEL Project

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. I played around in the vocal section to get the hang of it. I used the narration vocal.
2. I got to try adding the narration to the imovie
3. I also used the sound adjustment feature and got to adjust the volume and try the cycle feature.

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) When learning about the different parts of a cell, or the process of evolution I could have students use Garage Band to create a rap/song about it. This would help them create a way to better remember the parts of a cell, and solidify what they know about evolution. I know music helps me remember information, so maybe it could help them.

❖ Comic Making Software (Comic Life, Pixton, Toondoo, etc.)

If you are already familiar with comic-making software, you can use infographic-making software or other still image editing software approved by Dr. Theresa.

Which software did you use? Comic Life

For which project did you use this software? The MEL Project

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Adding pictures to the comic
2. Adding thought bubbles, text, and titles
3. Changing the layout and customizing it to fit our needs.

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) I plan on having the students create a comic during an evolution unit. I can have my students tell the story of how our taxonomic

system has changed over time, and how the different evidences for evolution were found. The students will need to either find or create pictures to help tell the story in the form of a comic.

❖ Movie Editing Software (iMovie, Windows Movie Maker, etc.)

If you are already familiar with comic-making software, you can use screencasting software or other video creation/editing software approved by Dr. Theresa.

Which software did you use? iMovie

For which project did you use this software? The MEL Project

Did you do the project alone? With a partner? With a group of 3 or more? With a partner mostly but had help from three other girls for acting.

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Importing pictures/video
2. Adding audio recordings
3. Using transitions

How could you have your students use this software in a Modification or Redefinition way in your future classroom? (Give a specific example for a unit in your concentration.) When creating lessons for the evolution unit, I had the summative assessment be an iMovie production. Students are supposed to act as newscasters reporting on the different evidences for evolution as if they are being presented for the first time.

2 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project. It cannot be a blog, wiki or website building tool.

- What Web 2.0 tool did you use (name it and give the URL)? I used Peardeck
<https://www.peardeck.com/>
- How did you find out about it? I learned about it while sitting in a seminar at Moosetech. The presenter was using it.
- For what blog entry or project did you use it? I used it during my lesson 4 presentation. I had the students use it for their final project, and I included a student sample.
- What did it do that you liked? I liked how it was an interactive way to present information. It is a way to keep students engaged while listening to a presentation/lecture.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? It was frustrating that not all the features are free. There were many that you had to pay to use.
- Would you consider using it in your classroom? Why or why not? I would consider using it to present information to my students. I will be willing to pay to use all features when I am actually using them all the time. I think it will be a great way to keep students focused when presenting information.

1 Operating Systems

Familiarize yourself with one more computer operating system that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]**

- What is the operating system of your personal laptop? Windows
- What is the other operating system that you tried? Mac OS
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? I used the Mac OS when doing the MEL project, and while doing my final reflection in this class. I had to use the Mac computers in the technology lab in order to finish the projects. I had to learn how and where to save my various documents, and I learned how to export a variety of documents to ones that were compatible with my windows computer.
- What were your frustrations? I was frustrated with the fact that Mac OS is so much easier to navigate than Windows. I love my windows, but now that I know the simplicity of mac I might have to change.
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? I will set aside time to really play around on the new operating system. I might also look up some tutorials online to help the process move a little faster. I feel that practice is the best way to approach this.

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

**If you had never used an iOS device before the iPad event at the beginning of the semester, you can count iOS as your new operating system.*

***If you have used three or more operating systems, skip the questions above, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*